



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 1.04 BHS Standards Based CIA

Action Plan Projected Completion Date: 2010/2011 School Year	Leader: Ken Gibson and Rob Watson Team Members: BHS Admin and Department Chairs
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Strategic Objective (SO): 1.04 Implement the Action Plan for Standards-Based Curriculum, Instruction, and Assessment based on the timelines set in that Action Plan.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Survey of staff to determine if assessment practices have changed. Classroom observations with a focus on assessment strategies.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) A focus on assessment will help teachers to determine if students have met the curriculum benchmarks. Assessment data can help form instructional decisions.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Professional development related to effective assessment strategies and standards-based assessment.	1. BHS Admin and PLC Coordinators	1. Fall 2010
2. Professional development related to incorporating skills based instruction within each content. (Quadrant "D" instruction.)	2. Dept Chairs and PLC Coordinators	2. 2010/2011 School Year
3. Implementation of curriculum based measures in math and reading comprehension to assess the overall effectiveness of the instructional program and to help guide placement decisions.	3. RtI team, Dept Chairs, and BHS Admin	3. Fall 2010
4. Implement PLC teacher teams to research and provide information to the entire staff. (PLC teams working in the area of CIA: UbD, Differentiation, Formative Assessment, RtI, Gifted Ed.)	4. PLC coordinators, PLC groups, and BHS Admin	4. On-going 2010/2011 school year.

In a year, we hope to see the following progress on this strategic objective: Universal screenings in Math and Reading Comprehension will be implemented for all 9<sup>th</sup> grade students. BHS staff will have used the data from these screenings to evaluate instructional program and determine if our program is effective for all students. Data will also help to guide assessment discussion among the staff. Departments will have discussed assessment practices and how it relates to curriculum implementation.